

IMPLEMENTATION OF SHORT WORSHIP IN BUILDING FIFTH GRADE STUDENT'S RELIGIOUS CHARACTER

Hakpantria¹, Trivena² Mersilina Luther Patintingana³ Reni Lolotandung⁴

¹Universitas Kristen Indonesia Toraja 1, Indonesia

²Universitas Kristen Indonesia Toraja 2, Indonesia

³Universitas Kristen Indonesia Toraja 3, Indonesia

⁴Universitas Kristen Indonesia Toraja 4, Indonesia

*correspondent Author: hakpantria@ukitoraja.ac.id

Abstrak

This study aims to determine the implementation of a brief classroom worship culture in religious character formation for fifth grade students by SD Kristen Malango Tagari 1. This study uses qualitative research methods; data collection methods include observation, interviews, and documentation. The results of this study show that the culture of brief worship in the class hammer is a culture that has long been used at SD Kristen Malango Tagari 1. The implementation of the culture of short worship in the class hammers in the formation of the religious character of the students. This culture includes singing, reading the Bible and praying, led by three students, which change every day. This culture is very influential on the religious character of students; for example, students who are obedient in conducting their religion class. Since this culture routinely occurs in the morning, the lecturer and his colleagues never give up guiding the students to learn to have a religious character, which is good and true.

Keywords: Short Worship In Class, Religious Character

INTRODUCTION

School culture plays a very important role, as cultural values are used as a basis for giving meaning to a concept and the communication between members of the community. School culture is a set of values underlying behavior, traditions, daily habits and symbols applied by school leaders, teachers, administration and school communities. School culture is a set of norms, values and traditions that have been built up by all school members for a long time and lead to all cultural activities in schools (Silkyanti, 2019). The urgency shows that a culture or habit well applied in schools has a major impact on the process of achieving student character building success. Character refers to a set of attitudes, behaviour, motivation and skills (Semadi, 2019).

Elementary schools are formal institutions that offer the first basis for pupils to move on to the next level. Character education in schools and schools play a very essential part in character building. Character education is a process in which students receive guidance to become people of character (Maskuri, 2018). Principals and teachers act not only as teachers, but also as facilitators, facilitators, and even places to let off steam (empathy) for the students

(Hakpantria, 2021). Character education in elementary schools needs more attention to build a strong foundation of noble character for the students. (Hakpantria, Patintingan & Saputra, 2022). Efforts to renew character education can continue by implementing character education through a culture or habituation to religious activities. Religious character is an attitude or behavior close to spiritual matters and obediently carrying out the teachings of the religion to which one belongs. By reflecting on life experiences, a person can recognize, understand, and accept their limitations to build gratitude to God who gave life and respect for others and the natural environment (Dwiyana, 2020).

The religious character is the first and most important character to be instilled in the children as early as possible, which becomes the basis of the religious teachings in the life of the individual, the society and the Indonesian nation. Religious character refers not only to cultural relationships, but also to the relationship between people. One of the inculcations of the religious character of the students of SD Kristen Malango Tagari 1 is carried out through the culture of brief worship in the classroom. Before the beginning of the classroom teaching and learning process, each student is invited to have a short worship service before each session of study in the classroom with the aim that the students will be trained to draw ever closer to God, to learn to worship and to worship God, provide God first in all things. (Hakpantria, Shilfani, 2022). The purpose of this study is to describe the implementation of a brief worship in class culture conducted in religious character education schools for fifth grade students by SD Kristen Malango' Tagari 1 .

RESEARCH METHODS

The approach used in this research is a qualitative approach using a descriptive method. One of the methods used in qualitative research is the descriptive method, in which the researcher analyzes the data collected in the form of words (Moleong, 2010). Data collection techniques in the study include observation, interviews, and documentation. The observation activities, namely the activities that took place at S Christian Elementary School Malango' Tagari 1, were about the implementation of the short worship in the class culture, which was carried out in the schools in the formation of the religious character. The interview technique was obtained through informants, namely the school principal and the teacher. The documentation technique used was to excavate data from diaries, photos of activities and other supporting documents. The data analysis technique used uses qualitative data analysis techniques with the Miles and Huberman model, namely data reduction activities, data display and conclusion drawing/verifying. The data analysis can be seen in Figure 1 below (Sugiyono, 2012).

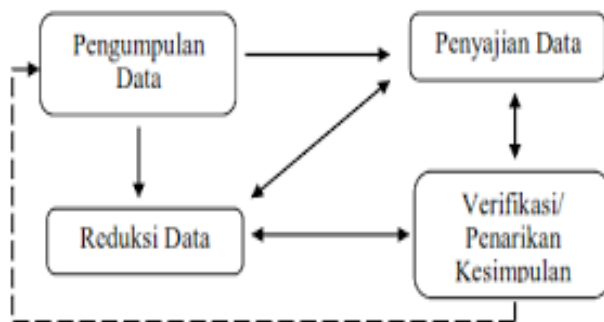


Figure 1. *Interactive Model* (Sumber Sugiono, 2012:247).

RESULTS AND DISCUSSION

Worship activities in the school must be conducted each day before learning materials are taught. Worship activities also invite student participation so they don't get bored. Teaching in schools follows the syllabuses of the 2013 curriculum, so each school is required to start each lesson in the first lesson, which is 15 minutes of literacy. During this literacy class, the school instructs students to read the Bible as their main reading book, and each student is required to bring their own Bible from home each class day. As soon as a person wakes up in the morning, he is faced with a decision-making process and is faced with a difficult decision about how to live. Before students receive other lessons, they must first be equipped with God's Word (Baskoro, 2020).

The purpose of Bible reading is for students to love the Bible more, making the Bible a guide and guide for the spiritual life. By reading the Bible, students gain knowledge that the Bible is the true source and that students are not influenced by scientific theories that sometimes contradict the Bible. In addition, students must be more diligent in reading and understanding God's purposes in forming character and character of life in accordance with God's Word.

Budaya Short Worship In Class di SD Kristen Malango' Tagari 1

Malango Tagari 1 Christian Elementary School is a school managed by a Christian Educational Foundation. The goal is to keep the Christian values of the school, so every morning in each class in this culture, a short class culture work is done, students are asked to read some Bible verses, Christian songs and prayers. This activity can be seen in the following image.



Figure 1. The culture of brief worship in the classroom continues.

The culture of brief worship in the classroom is applied and carried out before the teaching and learning process takes place, of this activity led by three students who take part in singing, reading the Bible and praying, taking turns each day so that all students are directly involved in conducting worship culture briefly in the classes. SD Kristen Malango Tagari 1 implements a culture of brief worship in the classroom before the teaching and learning process takes place. *The teacher started the morning devotion by introducing the week's focus on character building* (Indriana Purba et al., 2020). This culture is applied in such a way that teachers and students always prioritize God Almighty in all things. The brief worship in the class culture consists of several activities, namely:

- a. Song
Students and teachers sing several spiritual songs, led by students taking turns leading a song that is sung together.
- b. Bible reading
In this activity, students read Bible verses designated by the teacher to read, led by the participating students.
- c. Prayer
Finally, pray, thank and help Almighty God who has accompanied teachers and students from home to school asking for participation in the teaching and learning process so that it goes well. In this activity, led by students participating in prayer, each time intimate students to open the lesson with prayer (Laytham, 2010).

Implementation of short church services in the culture of teaching in the formation of the religious character of the students

The culture of brief worship in the classroom has a strong impact on the character of the students, especially the religious character of the students. With the short worship in the class culture, it can change the religious character of the students for the better, because the short worship in the class culture teaches the students to behave well and to get closer to God Almighty. If there are students in the school who behave badly towards the teacher or friends, the

student will be sanctioned in stages, namely by the class teacher, who will advise and guide the student, if this cannot be overcome by the class teacher and the existing teacher, then, as the next step, the principal is tasked with providing understanding and guidance that can change the character of the students for the better (Trivena & Hakpantria, 2020). In shaping the religious character of the students at SD Kristen Malango Tagari 1, this can be achieved through the culture of brief worship in the classroom and through the habits of greeting, smiling, greeting, loving one another between teachers, students and parents of students.

Students' responses to attending mini-services in class are: "I can lead prayers before and after studying, I feel happy doing mini-services with teachers and friends in the class culture, when I leave my house, I pray and say goodbye to me. When the parents arrived at the school, they greeted the security guard, teacher and friends. Some of the student habits carried out in the school are greeting, praying before and after studying, self-confidence, anti-bullying, tolerance, love of peace, mutual respect between religions and performing religious services (Hakpantria et al., 2021).

CONCLUSION

In the culture of brief worship in the classroom, three students take turns each day to allow all students to contribute and get used to being in the front. The school requires students to read the Bible as their main reading book, and each student is required to bring their own Bible from home each day of class. The short service in the class culture consists of several activities, namely singing, reading the Bible and praying. The culture of brief worship in the classroom has a strong impact on the character of the students, especially the religious character of the students. With the short worship in the class culture, it can change the religious character of the students for the better, because the short worship in the class culture teaches the students to behave well and to get closer to God Almighty. In shaping the religious character of the students at SD Kristen Malango Tagari 1, this can be achieved through the culture of brief worship in the classroom and through the habits of greeting, smiling, greeting, loving one another between teachers, students and parents of students. Some of the habits of students carried out in the school are greeting, praying before and after studying, self-confidence, anti-bullying, tolerance, love of peace, mutual respect between religions and performing religious services.

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